

Report Cards

Central City Cyberschool assesses student learning based on Common Core State Standards. A standard is a statement that describes what a student should know and be able to do or demonstrate. All content at Central City Cyberschool is built upon a collection of standards. Teachers design their instruction and curriculum based on these standards and assess student mastery based on these standards. We communicate student learning of these standards to parents/guardians in the form of progress reports and report cards.

Students will receive formative scores that communicate daily progress and summative scores based on their mastery of content area standards in each class (1-4 scale).

Proficiency Level	Descriptor	Explanation
4	Advanced	Student work EXCEEDS grade level standards and shows in-depth understanding.
3	Proficient	Student work MEETS grade level standards. This is the EXPECTED level of performance to meet grade level expectations.
2	Developing	Student work is developing but is not yet meeting grade level expectations. The student has demonstrated partial mastery of the expected content/skills. The student is not yet fully meeting the expected grade level expectations.
1	Emergent	Student work is beginning to show progress/understanding. Student lacks understanding/application and is able to show success only with significant adult assistance.
NP	No	Student work did not show progress on this

	Progress	standard during this time period.
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Math: Explanation of grading (still working on)

ELA: Explanation of grading (still working on)

K4 (link to report card)

K5 (link to report card)

Grade 1 (link to report card)

Grade 2 (link to report card)

Grade 3 (link to report card)

Grade 4 (link to report card)

Grade 5 (link to report card)

Grade 6 (link to report card)

Grade 7 (link to report card)

Grade 8 (link to report card)