

Central City Cyberschool
21st Century Community Learning Center
ANNUAL REPORT DATA
2014-2015

The Central City Cyberschool of Milwaukee currently operates a before- and after-school 21st Century Community Learning Center in order to provide our students with academic enrichment, including tutoring and homework help, as well as youth development activities such as art, music, recreation, and technology programs designed to enhance the Cyberschool's regular academic curriculum. The Cyberschool's CLC is open every school-day morning from 7:30-8:00 a.m. for tutoring and homework help. After-school, the Cyberschool's CLC operates Mondays-Thursdays from 4:00 – 5:30 p.m., offering homework help, tutoring, technology and academic enrichment; as well as sports and recreation, nutrition and health, arts and music opportunities that build self-confidence as well as skills.

The academic focus of the Cyberschool's CLC not only improves students' achievement during the school day, but strong relationships develop with CLC staff that motivate children too. Recreational activities encourage participation for enjoyment, skill building, challenge, self-expression, and communication. Finally, family-centered activities bring parents and children together in guided activities and discussions promoting bonding and mutual learning.

The Cyberschool's CLC goals are accomplished through thoughtful coordination with a strong academic focus for programming and service delivery; a focus on meeting the needs of students most at risk of academic and social failure in the community; responsible facilities management; solid leadership and governance; effective linkages between after-school, day school, and community partner personnel, and; highly qualified staffing with low student-staff ratios.

The Cyberschool's CLC collaborates with community organizations and the business community to provide a safe, supervised learning environment for those critical after-school hours, providing Parklawn children with a positive alternative to spending time on the streets or being home-alone, improving their academic performance and reducing risk-taking behaviors.

For the 2014-15 school year, our CLC program results included:

Attendance

- 121 Cyberschool students attended our CLC for 30+ days
- Plus, 22 additional students attended for less than 30 days

- Our CLC program operated for 30 weeks, for a total of 128 days

Activities included:

- Homework help/ Tutoring Mon-Friday (a.m.), and Monday- Thursday (p.m.) for 30 weeks
- S.T.E.M. classes for grades 4th-6th for 7 weeks
- Book Club for 3rd and 4th grades for 7 weeks
- Tech Club for 7 weeks
- Girlz Talk (Mentoring) for 7 weeks
- Indoor/Outdoor Games for 7 week
- Sewing Club for 14 weeks
- Art Club for 7 weeks
- Chess Club for 7 weeks
- Boys and Girls Basketball for 14 weeks
- Cheerleading for 14 weeks

Our Parent Survey Results were very positive, and included:

- 80% of parents stated that they had noticed improvements in their child's academic performance
- 97% of parents stated that they were satisfied with the activities that were offered through CLC

Teacher Survey results supported improved achievement for CLC participants, and included:

- 70% of teachers stated that CLC students improved their on time homework completion
- 85% of teachers stated that CLC students improved their class participation
- 75% of teachers stated that CLC students improved their behavior